Problem Set 1

Due: February 17

Reading:

- Chapter 1. What is a Proof?,
- Chapter 2. *The Well Ordering Principle* through 2.3. *Factoring into Primes* (omit 2.4. *Well Ordered Sets*),
- Chapter 3. Logical Formulas through 3.3. Equivalence and Validity, and 3.5. The SAT Problem (optional: 3.4. Algebra of Propositions) in the course textbook.

These assigned readings do **not** include the Problem sections. (Many of the problems in the text will appear as class or homework problems.)

Problem 1. Prove that $\log_4 6$ is irrational.

Problem 2.

Use the Well Ordering Principle to prove that

$$n \le 3^{n/3} \tag{1}$$

for every nonnegative integer, n.

Hint: Verify (1) for $n \le 4$ by explicit calculation.

Problem 3. (a) Verify by truth table that

(P implies Q) or (Q implies P)

is valid.

.

^{2015,} Eric Lehman, F Tom Leighton, Albert R Meyer. This work is available under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 license.

(b) Let P and Q be propositional formulas. Describe a single formula, R, using only AND's, OR's, NOT's, and copies of P and Q, such that R is valid iff P and Q are equivalent.

(c) A propositional formula is *satisfiable* iff there is an assignment of truth values to its variables—an *environment*—which makes it true. Explain why

P is valid iff NOT(P) is *not* satisfiable.

(d) A set of propositional formulas P_1, \ldots, P_k is *consistent* iff there is an environment in which they are all true. Write a formula, S, so that the set P_1, \ldots, P_k is *not* consistent iff S is valid.

Problem 4.

There are adder circuits that are *much* faster, and only slightly larger, than the ripple-carry circuits of Problem 3.5 of the course text. They work by computing the values in later columns for both a carry of 0 and a carry of 1, *in parallel*. Then, when the carry from the earlier columns finally arrives, the pre-computed answer can be quickly selected. We'll illustrate this idea by working out the equations for an (n + 1)-bit parallel half-adder.

Parallel half-adders are built out of parallel *add1* modules. An (n + 1)-bit *add1* module takes as input the (n + 1)-bit binary representation, $a_n \dots a_1 a_0$, of an integer, *s*, and produces as output the binary representation, $c p_n \dots p_1 p_0$, of s + 1.

(a) A 1-bit *add1* module just has input a_0 . Write propositional formulas for its outputs c and p_0 .

(b) Explain how to build an (n + 1)-bit parallel half-adder from an (n + 1)-bit *add1* module by writing a propositional formula for the half-adder output, o_i , using only the variables a_i , p_i , and b.

We can build a double-size *add1* module with 2(n + 1) inputs using two single-size *add1* modules with n + 1 inputs. Suppose the inputs of the double-size module are $a_{2n+1}, \ldots, a_1, a_0$ and the outputs are $c, p_{2n+1}, \ldots, p_1, p_0$. The setup is illustrated in Figure 1.

Namely, the first single size *add1* module handles the first n + 1 inputs. The inputs to this module are the low-order n + 1 input bits a_n, \ldots, a_1, a_0 , and its outputs will serve as the first n + 1 outputs p_n, \ldots, p_1, p_0 of the double-size module. Let $c_{(1)}$ be the remaining carry output from this module.

The inputs to the second single-size module are the higher-order n + 1 input bits $a_{2n+1}, \ldots, a_{n+2}, a_{n+1}$. Call its first n + 1 outputs r_n, \ldots, r_1, r_0 and let $c_{(2)}$ be its carry.

(c) Write a formula for the carry, c, in terms of $c_{(1)}$ and $c_{(2)}$.

(d) Complete the specification of the double-size module by writing propositional formulas for the remaining outputs, p_i , for $n + 1 \le i \le 2n + 1$. The formula for p_i should only involve the variables a_i , $r_{i-(n+1)}$, and $c_{(1)}$.

(e) Parallel half-adders are exponentially faster than ripple-carry half-adders. Confirm this by determining the largest number of propositional operations required to compute any one output bit of an n-bit add module. (You may assume n is a power of 2.)



Figure 1 Structure of a Double-size *add1* Module.

6.042J / 18.062J Mathematics for Computer Science Spring 2015

For information about citing these materials or our Terms of Use, visit: https://ocw.mit.edu/terms.